

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

The Vocational Training School Juan de Herrera, placed in Valladolid (Spain), deals with Higher Education Vocational Training in the fields of Automotive Maintenance and Mechanical Manufacture. Focusing in the practical training education of his students, the school, in fact, is collaborating with companies for guarantying students spend a certain number of practical training periods before being granted with their degrees. We would like to remark that the school has already offered their students the opportunity to benefit from work placements abroad as part of their education, as well as, has taken part in innovate education programs in exchange with other European Union vocational training schools. The school is certified with ISO 9000 Quality Management Certificate and, following the continuous improvement philosophy, states as his main target to provide their students with the opportunity to enhance their theoretical knowledge in a real working setting in a different country (establish it and development it in the future), as well as provide foreign students possible placements destinations in companies of our region taken into account our huge experience in placements management with important companies in our region (both multinational and small and medium size). The EUC is an essential tool for reaching these objectives. If the EUC is granted the school will be able to answer the students needed to complete their training with the mobility actions in the Lifelong Learning Programme and be able to promote the European citizen values.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

Nowadays we're working on several international project with several european institutions:

- Turkish institute OTOMOTIV VE Endustrisi ENDUSTRI IHRACATCILARI meslek Birligi Lisei Teknik automotive
- Vocational Education Training Grenoble. Francia
- Bionanovate, © 2013 oops.net limitada | Unidad 4, K & B Estate, Holy Rood Close, Creekmoor, Poole, Dorset, Reino Unido, BH17 7BP | 01 202 355 640 | mail@oops.net
- Ame.com. Malta Centro de Innovación, Nivel 2Tower Street, Swatar, Birkirkara, BKR 4012 Malta, EU
- Mühlhüaser Alemania.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

Very positive in recent years have been made Erasmus mobility, both by the school, for the students and the companies that have been involved with our students, having the opportunity to meet our center and check the quality in educational and vocational reached during our life equation.

Objectives to be achieved:

- Give the possibility that our students can receive a scholarship Erasmus and to complete their training in foreign.
- Allow teachers actively involved in our center to achieve goals and develop their future through scholarships Erasmus.
- Give us to know and not only in Spain but also in the European context, as advanced and necessary today.
- Increase our expectations of future industrial and automotive companies knowing allow us to grow even more.
- Allow others to access and train students in our school, completing a more advanced level in Spanish language, know our culture and society.
- Know reciprocally the most advanced techniques in different technologically advanced companies.
- Develop our website, announcing to the world our everyday life in education and our progress in the immersion of workers in the workplace.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)